編號: 22-58

## 明愛賽馬會樂仁學校 家長通告 - 延長學習年期

## 敬啟者:

在新高中學制下,特殊學校為智障學生提供 12 年學制(包括 6 年小學、3 年初中及 3 年高中),即學生就讀至中六後便會畢業離校。學生在學校的學制身份,乃按教育局的原則,以年紀對應編定,例如 6 歲入學會編為學制身份一年級,7 歲為學制身份二年級。

學校每年需審定學生的學習情況,向教育局申報 貴子弟的學制身份,而在特殊情況下,個別學生或會因「合理原因」(註)經教育局批准而延長學習年期。如家長/監護人欲為 貴子弟在下學年申請延長學習年期,請根據延長學習年期的「合理原因」,於 2023 年 5 月 23 日或以前,向學校遞交申請信件及相關資料。

若家長/監護人有任何查詢,歡迎聯絡黃麗華主任或林肇玟社工。

另外,若學生年滿 15 歲及符合資格申請社署轄下的嚴重殘疾人士護理院,或年滿 16 歲及符合資格申請小欖醫院療養服務,請家長/監護人聯絡學校社工跟進成人服務申請,以確保學生畢業後能順利轉銜服務。

備註:教育局不建議學校批核因疫情停課的缺課日數為延長學習年期的合理原因,敬請垂注。

此致 各位家長/監護人



明愛賽馬會樂仁學校 謹啟

2023年5月2日

## 註:延長學習年期的「合理原因」:

- i. 因合理原因而導致經常缺課,例如生病、接受手術、代表香港參加比賽、集訓等,以致一個學年內累積 缺課超逾全年三分之一的上課日;
- ii. 學習受到重大干擾,例如學生出現嚴重情緒問題、接受復康治療、受藥物影響等;或
- iii. 學生有嚴重適應困難,包括新來港兒童、非華語學生因學習背景及語言環境而出現嚴重適應困難的情況 等。
- iv. 其他原因,包括:學生的學習能力及進度、專業人士評估報告(心理學家、職業治療師、物理治療師、言語治療師、社工等)、出路安排、家庭情況(例如:家庭突變等)、學生年齡、行為情緒、學習動機、入 讀學校前之情況(例如:插班生等)、健康情況、寄宿學額的供求情況、其他等等。

(參考教育局通告第 2/2022 號 資助特殊學校學生延長學習)

## Caritas Jockey Club Lok Yan School Circular on "Extension of Years of Study"

Dear Parents / Guardians,

With the implementation of the New Senior Secondary (NSS) academic structure, special schools offer a 12-year academic structure (including 6 years of primary, 3 years of junior secondary and 3 years of senior secondary education) for their students with intellectual disabilities. Students at special schools under the NSS academic structure will graduate from school upon completion of Secondary 6. Under this mechanism, the EDB demands special schools give each student an "academic structure status". For instance, a 6-year-old student should be given an academic structure status of Primary1; a 7-year-old student should be given an academic structure status of Primary 2.

The school should examine the learning situation of the students every year, and report the academic structure status of your child to the EDB. There are, however, special circumstances where individual students may need to extend their years of study due to various "Valid Reasons". If you want to apply for "Extension of Years of Study" for your child in the next school year, please submit the application letter and the related information to the school on or before 23 May 2023, based on the "Valid Reasons" for Extension of Years of Study.

Should you have any questions concerning the academic structure status of your child or the Extension of Years of Study, please feel free to contact the school social worker Ms. Astra Lam, or Ms. Wong Lai Wah.

In addition, if students have reached the age of 15 and fulfilled the criterion of applying the Care and Attention Home for Severely Disabled Persons; or have reached the age of 16 and fulfilled the criterion of applying the infirmary service of Siu Lam Hospital, their parents/guardians should contact the school social worker to follow the application of adult service, so as to guarantee the admission of your child to adult service after graduation.



Caritas Jockey Club Lok Yan School 2 May 2023

<sup>1</sup>"Valid Reasons" for Extension of Years of Study:

(Ref.: Education Bureau Circular No. 2/2022 "Extension of Years of Study for Students of Aided Special Schools")

<sup>1.</sup> The Students have been absent from school for more than one-third of the total school days in a year due to valid reasons, such as suffering from illnesses, undergoing surgeries, representing Hong Kong in competitions and attending group training, etc.;

<sup>2.</sup> The students have major disruptions in learning. For example, the students have severe emotional problems, receive therapeutic treatments and are under drug influence, etc.; or

<sup>3.</sup> The students experience serious adaptation problems. These include serious adaptation problems faced by newly arrived and non-Chinese speaking students due to their learning backgrounds and language environments, etc.

<sup>4.</sup>Other reasons, including students' learning abilities and progress, assessment reports by professionals (psychologists, occupational therapists, physiotherapists, speech therapists, social workers, etc.), post-school arrangement, family conditions (e.g. sudden family change, etc.), students' age, behavioral and emotional factors, learning motivation, situation before school admission (e.g. transfer students, etc.), health condition, demand and supply of boarding vacancies, etc..